

Charles Philip FERNYHOUGH

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Date of Birth: 19 February 1968

Nationality: British

EDUCATIONAL BACKGROUND

1990–1994: PhD in Developmental Psychology, Queens' College, University of Cambridge
'Social and private speech as determinants of early cognitive functioning' (MRC Studentship)
1986–1989: BA (Hons) Natural Sciences, Queens' College, University of Cambridge
Part 1B: Experimental Psychology, Zoology, History and Philosophy of Science (1st Class)
Part II: Psychology (1st Class)

ACADEMIC PSYCHOLOGY

ACADEMIC POSTS

2010–present: **Part-time (0.5) Reader in Psychology**, Durham University
2007–2010: **Part-time (0.5) Senior Lecturer in Psychology**, Durham University
2003–2007: **Part-time (0.5) Lecturer in Psychology**, Durham University
July 2002–July 2003: **Part-time (0.2) Lecturer in Psychology**, Durham University
Jan–July 2002: **Visiting Scholar**, Macquarie University, Sydney
Sept–Dec 1999 and Sept–Dec 2001: **Part-time (0.5) Lecturer in Psychology**, University of Durham
1997–2002: *Career break*
1994–1997: **Lecturer in Psychology**, Staffordshire University
1990–1993: **Undergraduate supervision** at University of Cambridge (Part IB Experimental Psychology; Part II Psychology)

FELLOWSHIPS AND OTHER ACADEMIC POSITIONS

Sept 2011–present: **Associate Fellow, British Psychological Society**
Sept 2011–present: **Chartered Member, British Psychological Society**
Sept 2009–present: **Affiliate, Centre for Medical Humanities**, Durham University
May 2008–present: **Fellow of the Wolfson Research Institute**, Durham University
Oct–Dec 2008: **Fast-track Fellowship, Institute of Advanced Study**, Durham University
Nov 2007–Nov 2011: **Co-Director, North-East Consortium for Applied Developmental Research and Training**, Durham and Newcastle Universities

JOURNAL ARTICLES: PEER-REVIEWED

In press

Meins, E., McCarthy-Jones, S., Fernyhough, C., Lewis, G., Bentall, R. P., and Alloy, L. B. (in press). Assessing negative cognitive style: Development and validation of a short-form version of the Cognitive Style Questionnaire. *Personality and Individual Differences*.
Meins, E., Fernyhough, C., de Rosnay, M., Arnott, B., Leekam, S. R., and Turner, M. (in press). Mind-mindedness as a multidimensional construct: Appropriate and non-attuned mind-related comments independently predict infant–mother attachment in a socially diverse sample. *Infancy*.
Lidstone, J. S. M., Meins, E., and Fernyhough, C. (in press). Verbal mediation of cognition in children with Specific Language Impairment. *Development and Psychopathology*.

2011

McCarthy-Jones, S. R., and Fernyhough, C. (2011). The varieties of inner speech: Links between quality of inner speech and psychopathological variables in a sample of young adults. *Consciousness and Cognition*, 20, 1586-1593.
Meins, E., Leekam, S. R., Arnott, B., Fernyhough, C., Vittorini, L., Parkinson, K., and Turner, M. (2011). Individual differences in infants' joint attention behaviors with mother and a new social partner. *Infancy*, 16, 587-610.
Lidstone, J. S. M., Meins, E., and Fernyhough, C. (2011). Individual differences in children's private speech: Consistency across tasks, timepoints, and contexts. *Cognitive Development*, 26, 203-213.

- Davis, P., Meins, E., and Fernyhough, C. (2011). Self-knowledge in childhood: Relations with children's imaginary companions and understanding of mind. *British Journal of Developmental Psychology*, *29*, 680-686.
- McCarthy-Jones, S., Barnes, L. J., Hill, G. E., Marwood, L., Moseley, P., and Fernyhough, C. (2011). When words and pictures come alive: Relating the modality of intrusive thoughts to modalities of hypnagogic and hypnopompic hallucinations. *Personality and Individual Differences*, *51*, 787-790.
- Meins, E., Fernyhough, C., Arnott, B., Leekam, S., and Turner, M. (2011). Mother- versus infant-centered correlates of maternal mind-mindedness in the first year of life. *Infancy*, *16*, 137-165.

2010

- Pawlby, S., Fernyhough, C., Meins, E., Pariante, C. M., Seneviratne, G., and Bentall, R. P. (2010). Mind-mindedness and maternal responsiveness in infant-mother interactions in mothers with severe mental illness. *Psychological Medicine*, *40*, 1861-1869.
- Lidstone, J. S. M., Meins, E., and Fernyhough, C. (2010). The roles of private speech and inner speech in planning in middle childhood: Evidence from a dual task paradigm. *Journal of Experimental Child Psychology*, *107*, 438-451.
- Jones, S. R., Fernyhough, C., and Larøi, F. (2010). A phenomenological survey of auditory verbal hallucinations in the hypnagogic and hypnopompic states. *Phenomenology and the Cognitive Sciences*, *9*, 213-224.
- Arnott, B., McConachie, H., Meins, E., Fernyhough, C., Le Couteur, A., Turner, M., Parkinson, K., Vittorini, L., and Leekam, S. (2010). The frequency of restricted and repetitive behaviours in a community sample of 15 month-old infants. *Journal of Developmental and Behavioral Pediatrics*, *31*, 223-229.

2009

- Lidstone, J. S. M., Fernyhough, C., Meins, E., and Whitehouse, A. J. O. (2009). Brief report: Inner speech impairment in children with autism is associated with greater nonverbal than verbal skills. *Journal of Autism and Developmental Disorders*, *39*, 1222-1225.
- Laing, S. V., Fernyhough, C., Turner, M., and Freeston, M. H. (2009). Fear, worry, and ritualistic behavior in childhood: Developmental trends and interrelations. *Infant and Child Development*, *18*, 351-366.
- Jones, S. R., and Fernyhough, C. (2009). Did Emanuel Swedenborg have near-death experiences? Envisioning a developmental account of NDEs. *Journal of Near-Death Studies*, *27*(3).
- Corriveau, K., Harris, P. L., Meins, E., Fernyhough, C., Arnott, B., Elliott, L., Liddle, B., Hearn, A., Vittorini, L., and de Rosnay, M. (2009). Young children's acceptance of testimony from mother versus stranger: Longitudinal links with attachment security in infancy. *Child Development*, *80*, 750-761.
- Langdon, R., Jones, S. R., Connaughton, E., and Fernyhough, C. (2009). The phenomenology of inner speech: Comparison of schizophrenia patients with auditory verbal hallucinations and healthy controls. *Psychological Medicine*, *39*, 655-663.
- Jones, S. R., and Fernyhough, C. (2009). Rumination, reflection, intrusive thoughts, and hallucination proneness: Towards a new model. *Behavior Research and Therapy*, *47*, 54-59.
- Jones, S. R., and Fernyhough, C. (2009). Caffeine, stress, and proneness to psychosis-like experiences: a preliminary investigation. *Personality and Individual Differences*, *46*, 562-564.
- Jones, S. R., Fernyhough, C., and Meads, D. (2009). In a dark time: Development, validation, and correlates of the Durham Hypnagogic and Hypnopompic Hallucinations Questionnaire. *Personality and Individual Differences*, *46*, 30-34.

2008

- Bentall, R. P., and Fernyhough, C. (2008). Social predictors of psychotic experiences: Specificity and psychological mechanisms. *Schizophrenia Bulletin*, *34*, 1012-1020.
- Jones, S. R., and Fernyhough, C. (2008). Thought suppression and persecutory delusion-like beliefs in a non-clinical sample. *Cognitive Neuropsychiatry*, *13*, 281-295.
- Jones, S. R., de-Wit, L., Fernyhough, C., and Meins, E. (2008). A new spin on the Wheel of Fortune: Priming of action-authorship judgements and relation to psychosis-like experiences. *Consciousness and Cognition*, *17*, 576-586.
- Fernyhough, C., Jones, S. R., Whittle, C., Waterhouse, J., and Bentall, R. P. (2008). Theory of mind, schizotypy, and persecutory ideation in young adults. *Cognitive Neuropsychiatry*, *13*, 233-249.
- Fernyhough, C. (2008). Getting Vygotskian about theory of mind: Mediation, dialogue, and the development of social understanding. *Developmental Review*, *28*, 225-262.
- Jones, S. R., and Fernyhough, C. (2008). Talking back to the spirits: The voices and visions of Emanuel Swedenborg. *History of the Human Sciences*, *21*, 1-31.

Meins, E., Jones, S. R., Fernyhough, C., Hurndall, S., and Koronis, P. (2008). Attachment dimensions and schizotypy in a non-clinical sample. *Personality and Individual Differences, 44*, 1000-1011.

Jones, S. R., Fernyhough, C., de-Wit, L., and Meins, E. (2008). A message in the medium? Assessing the reliability of psychopathology e-questionnaires. *Personality and Individual Differences, 44*, 349-359.

2007

Fernyhough, C., Bland, K. A., Meins, E., and Coltheart, M. (2007). Imaginary companions and young children's responses to ambiguous auditory stimuli: Implications for typical and atypical development. *Journal of Child Psychology and Psychiatry, 48*, 1094-1101.

Jones, S. R., and Fernyhough, C. (2007). A new look at the neural diathesis-stress model of schizophrenia: The primacy of social-evaluative and uncontrollable situations. *Schizophrenia Bulletin, 33*, 1171-1177.

Jones, S. R., and Fernyhough, C. (2007). The roles of locus of control and self-esteem in hallucination- and delusion-proneness in a non-clinical sample. *Personality and Individual Differences, 43*, 1087-1097.

Jones, S. R., and Fernyhough, C. (2007). Reliability of factorial structure of the Peters et al. Delusions Inventory (PDI-21). *Personality and Individual Differences, 43*, 647-656.

Jones, S. R., and Fernyhough, C. (2007). Thought as action: Inner speech, self-monitoring, and auditory verbal hallucinations. *Consciousness and Cognition, 16*, 391-399.

Bentall, R. P., Fernyhough, C., Morrison, A. P., Lewis, S. W., and Corcoran, R. (2007). Prospects for a cognitive-developmental account of psychotic experiences. *British Journal of Clinical Psychology, 46*, 155-173.

Meins, E., and Fernyhough, C. (2007). Preschoolers' understanding of multiple orientations to reality: The adjectives task. *Cognitive Development, 22*, 289-297.

Jones, S. R., and Fernyhough, C. (2007). Neural correlates of inner speech and auditory verbal hallucinations: A critical review and theoretical integration. *Clinical Psychology Review, 27*, 140-154.

2006

Jones, S. R., and Fernyhough, C. (2006). The roles of thought suppression and metacognitive beliefs in proneness to auditory verbal hallucinations in a non-clinical sample. *Personality and Individual Differences, 41*, 1421-1432.

Meins, E., Fernyhough, C., Johnson, F., and Lidstone, J. (2006). Mind-mindedness in children: Individual differences in internal-state talk in middle childhood. *British Journal of Developmental Psychology, 24*, 181-196.

Al-Namlah, A. S., Fernyhough, C., and Meins, E. (2006). Sociocultural influences on the development of verbal mediation: Private speech and phonological recoding in Saudi Arabian and British samples. *Developmental Psychology, 42*, 117-131.

1996-2005

Fernyhough, C., and Fradley, E. (2005). Private speech on an executive task: Relations with task difficulty and task performance. *Cognitive Development, 20*, 103-120.

Fernyhough, C. (2004). Alien voices and inner dialogue: Towards a developmental account of auditory verbal hallucinations. *New Ideas in Psychology, 22*, 49-68.

Meins, E., Fernyhough, C., Wainwright, R., Clark-Carter, D., Das Gupta, M., Fradley, E., and Tuckey, M. (2003). Pathways to understanding mind: Construct validity and predictive validity of maternal mind-mindedness. *Child Development, 74*, 1194-1211.

Meins, E., Fernyhough, C., Wainwright, R., Das Gupta, M., Fradley, E., and Tuckey, M. (2002). Maternal mind-mindedness and attachment security as predictors of theory of mind understanding. *Child Development, 73*, 1715-1726.

Meins, E., Fernyhough, C., Fradley, E., and Tuckey, M. (2001). Rethinking maternal sensitivity: Mothers' comments on infants' mental processes predict security of attachment at 12 months. *Journal of Child Psychology and Psychiatry, 42*, 637-648.

Meins, E., and Fernyhough, C. (1999). Linguistic acquisitional style and mentalising development: The role of maternal mind-mindedness. *Cognitive Development, 14*, 363-380.

Meins, E., Fernyhough, C., Russell, J., and Clark-Carter, D. (1998). Security of attachment as a predictor of symbolic and mentalising abilities: A longitudinal study. *Social Development, 7*, 1-24.

Fernyhough, C., and Russell, J. (1997). Distinguishing one's own voice from those of others: A function for private speech? *International Journal of Behavioral Development, 20*, 651-665.

Robbins, T. W., Anderson, E. J., Barker, D. R., Bradley, A. C., Fernyhough, C., Henson, R., Hudson, S. R., and Baddeley, A. D. (1996). Working memory in chess. *Memory and Cognition, 24*, 83-93.

Fernyhough, C. (1996). The dialogic mind: A dialogic approach to the higher mental functions. *New Ideas in Psychology*, 14, 47-62.

JOURNAL ARTICLES: NOT PEER-REVIEWED

- Waters, F., Aleman, A., Fernyhough, C., and Allen, P. (in press). Report on the inaugural Meeting of the International Consortium on Hallucination Research: A clinical and research update, and 16 consensus-set goals for future research. *Schizophrenia Bulletin*.
- Fernyhough, C. (2011). Even 'internalist' minds are social. *Style*, 45 (2), 272-275.
- Jones, S. R., Langdon, R., Fernyhough, C., and Connaughton, E. (2009). Author response. *Psychological Medicine*, 39, 1579-1580.
- Fernyhough, C. (2009). What can we say about the inner experience of the young child? (Commentary on Carruthers). *Behavioral and Brain Sciences*, 32, 143-144.
- Fernyhough, C. (2006). Metaphors of mind. *The Psychologist*, 19, 356-358.
- Fernyhough, C. (2005). What is internalised? Dialogic cognitive representations and the mediated mind. (Commentary on Tomasello et al.). *Behavioral and Brain Sciences*, 28, 698-699.
- Fernyhough, C. (2004). More than a context for learning? The epistemic triangle and the dialogic mind (Commentary on Carpendale & Lewis). *Behavioral and Brain Sciences*, 27, 104-105.
- Fernyhough, C. (2002). *Lev Vygotsky: Critical assessments*: Response. *British Journal of Educational Psychology*, 72, 308-309.

BOOKS

- Winsler, A., Fernyhough, C., and Montero, I. (2009). *Private speech, executive functioning, and the development of verbal self-regulation*. New York: Cambridge University Press.
- Lloyd, P., and Fernyhough, C. (eds.) (1999). *Lev Vygotsky: Critical assessments* (four vols). London: Routledge.

BOOK CHAPTERS

- Fernyhough, C. (in press). Inner speech. In H. Pashler (ed.), *Encyclopaedia of the Mind*. Sage.
- Fernyhough, C., and Jones, S. R. (in press). Thinking aloud about mental voices. In F. Macpherson and D. Platchias (eds.), *Hallucination*. Cambridge, MA: MIT Press.
- Fernyhough, C. (2010). Vygotsky, Luria, and the social brain. In J. Carpendale, G. Iarocci, U. Müller, B. Sokol, and A. Young (eds.), *Self- and social-regulation: Exploring the relations between social interaction, social cognition, and the development of executive functions*. Oxford University Press.
- Fernyhough, C. (2009). Voices of the mind. In A. Amin and M. O'Neill (eds.), *Thinking about almost everything: New ideas to light up minds*. London: Profile Books.
- Pawlby, S., and Fernyhough, C. (2009). Enhancing the relationship between mothers with severe mental illness and their infants. In J. Barlow and P. O. Svanberg (eds.), *Keeping the baby in mind: Prevention in practice*, pp. 164-172. London: Routledge.
- Fernyhough, C. (2009). Dialogic thinking. In A. Winsler, C. Fernyhough and I. Montero (eds.), *Private speech, executive functioning, and the development of verbal self-regulation*. Cambridge University Press.
- Fernyhough, C., and Meins, E. (2009). Private speech and theory of mind: Evidence for developing interfunctional relations. In A. Winsler, C. Fernyhough and I. Montero (eds.), *Private speech, executive functioning, and the development of verbal self-regulation*. Cambridge University Press.
- Fernyhough, C. (2006). Private speech, executive functioning and theory of mind: A Vygotskian-Lurian synthesis. In I. Montero (ed.), *Current research trends in private speech: Proceedings of the First International Symposium on self-regulatory functions of language*. Madrid: University Press of Universidad Autónoma of Madrid.
- Fernyhough, C. (1999). Introduction to Volume I. In P. Lloyd and C. Fernyhough (eds.), *Lev Vygotsky: Critical assessments*, pp. xli-iv. London: Routledge.
- Fernyhough, C. (1999). Introduction to Volume II. In P. Lloyd and C. Fernyhough (eds.), *Lev Vygotsky: Critical assessments*, pp. x-xxiv. London: Routledge.
- Fernyhough, C. (1999). Concluding assessment. In P. Lloyd and C. Fernyhough (eds.), *Lev Vygotsky: Critical assessments, Vol. IV*, pp. 443-454. London: Routledge.
- Fernyhough, C. (1997). Vygotsky's sociocultural approach: Theoretical issues and implications for current research. In S. Hala (ed.), *The development of social cognition*, pp. 65-93. London: Psychology Press.

PUBLISHED PROCEEDINGS

- Fernyhough, C., Bland, K., Coltheart, M., and Meins, E. (2005). Young children's susceptibility to hallucinations. *Proceedings of the British Psychological Society*, 13, 35.
- Fernyhough, C. (2001). A question of method: Vygotskian research in the 21st century. *Proceedings of the British Psychological Society*, 9, 182-183.

RESEARCH INSTRUMENTS

- Meins, E., and Fernyhough, C. (2006). *Mind-mindedness coding manual*. Unpublished manuscript. Durham University, Durham, UK.
- Winsler, A., Fernyhough, C., McClaren, E. M., and Way, E. (2004). *Private speech coding manual*. Unpublished manuscript. George Mason University, Fairfax, VA, USA.

OTHER PUBLICATIONS (SELECTED)

- Fernyhough, C. (2011). Unlocking Martha's stories. *Guardian*, 26 March 2011.
- Fernyhough, C. (2010). Ideas for modern living: Memory. *Observer*, 22 August 2010.
- Fernyhough, C. (2010). What is it like to be a small child? *Insights*, 3 (6), 1-11. .
- Fernyhough, C. (2009). Comment on 'The Scope of Human Thought' by Mark Turner, Onthehuman.org (a project of the National Humanities Center, USA).
- Fernyhough, C. (2009). Grandad – back from the dead. *Guardian*, 3 October 2009.
- Fernyhough, C. (2009). Review of 'The Philosophical Baby' by Alison Gopnik, *Financial Times*, 27 July 2009.
- Fernyhough, C. (2009). Images of childhood. *Financial Times*, 23 May 2009.
- Fernyhough, C. (2008). Children's minds lead to big ideas. *The Journal*, 18 October 2008.
- Fernyhough, C. (2008). Infant development (Comment). *Times Literary Supplement* (5502), 6, 12 September 2008.
- Fernyhough, C. (2005). What's on your mind? *Guardian*, 15 October 2005.
- Fernyhough, C. (2004). Review of 'So you think you're human: A brief history of humankind' by Felipe Fernández-Armesto, *Scotland on Sunday*, 4 April 2004.
- Fernyhough, C. (2003). Robust writing (Comment). *Times Literary Supplement* (5225), 17, 23 May 2003.
- Fernyhough, C. (2003). Review of 'Nature via nurture' by Matt Ridley, *Scotland on Sunday*, 27 April 2003.
- Fernyhough, C. (2003). Review of 'Consciousness: A user's guide' by Adam Zeman, *Scotland on Sunday*, 16 March 2003.
- Fernyhough, C. (2003). Review of 'A Devil's Chaplain: Selected essays' by Richard Dawkins, *Scotland on Sunday*, 2 March 2003.
- Fernyhough, C. (2002). Review of 'The Blank Slate: The modern denial of human nature' by Steven Pinker. *Scotland on Sunday*, 22 September 2002.
- Fernyhough, C. (2002). Review of 'The cradle of thought' by Peter Hobson. *Sydney Morning Herald*, 4-5 May 2002.
- Fernyhough, C. (2000). Review of 'A war of nerves' by Ben Shephard. *Scotland on Sunday*, 5 November 2000.
- Fernyhough, C. (2000). Review of 'Wild minds: What animals really think' by Marc Hauser. *Scotland on Sunday*, 24 September 2000.
- Contributions to Jary, D. and Jary, J. (eds.) (1995). *Dictionary of sociology*. London: Collins.

RECENT INVITED TALKS

- Fernyhough, C. (2011). *Thinking aloud about mental voices*. Institute of Cognitive Neuroscience, London, June 2011.
- Fernyhough, (2010). *How little minds lead to big ideas*. Public lecture, Institute for Cultural Research, London, May 2010.
- Fernyhough, C. (2010). *Little minds, big ideas*. Public lecture, Royal Institution of Great Britain, March 2010.
- Fernyhough, C. (2010). *The psychology of fiction writing*. Talk to the Sir Antony Browne Society, Brentwood School, Essex, March 2010.
- Fernyhough, C. (2009). *Thinking aloud about hearing voices*. Public lecture, University of Geneva, December, 2009.
- Fernyhough, C. (2009). *Science, story and mind-writing*. Keynote address to ESRC Writing, Knowledge and Imagination interdisciplinary event, University of Manchester, November 2009.
- Fernyhough, C. (2009). *Psychology and creative writing*. Talk to the Williams Project, Chigwell School, Essex, May 2009.

- Fernyhough, C. (2009). *Writing about science*. Writing School, Manchester Metropolitan University, March 2009.
- Fernyhough, C. (2009). *What is it like to be a small child?* Café Scientifique, Ustinov College, Durham University, March 2009.
- Fernyhough, C. (2009). *Being human – who cares?* IAS round-table discussion, Town Hall, Durham, February 2009.
- Fernyhough, C. (2009). *What is it like to be a small child?* Centre for Family Research, University of Cambridge, February 2009.
- Fernyhough, C. (2009). *Constant observers: Children in the camcorder's eye*. Keynote address, Digital Lives conference, British Library, London, February 2009.
- Fernyhough, C. (2008). *Thinking about thinking*. IAS seminar, Durham University, December 2008.
- Fernyhough, C. (2008). *Writing about science*. Talk to Psychology Society, Durham University, December 2008.
- Fernyhough, C. (2008). *How we get big ideas from little minds*. Talk to St Mary's College postgraduate research group, St Mary's College, Durham University, November 2008.
- Fernyhough, C. (2008). *How studying children's minds leads to big ideas*. Invited talk, Café Scientifique, Newcastle, October 2008.
- Fernyhough, C. (2008). *Thinking aloud about mental voices*. Invited talk, 'Hallucination on Crete' conference, Rethymnon, September 2008.
- Fernyhough, C. (2006). *Thinking in words and pictures*. Invited lecture, Wimbledon School of Art, March 2006.
- Fernyhough, C. (2005). *Children's private and inner speech*. Invited address to symposium on developmental dysphasia, 'Aspecten van spraak-taalstoornissen in de ontwikkeling', Amsterdam, September 2005.
- Fernyhough, C. (2005). *Emerging themes in private speech research*. Invited seminar, Ontario Institute for Studies in Education, Toronto, June 2005.
- Fernyhough, C. (2005). *Children and psychosis*. Invited seminar, Department of Psychology, University of Manchester.

RECENT CONFERENCE PRESENTATIONS

- Williams, D., Whitehouse, A., McCarthy-Jones, S., Fernyhough, C., and Bowler, D. (2011). *Language, communication, and inner speech in ASD and the broad ASD phenotype*. Poster presented at IMFAR, San Diego, May 2011.
- Fernyhough, C. (2011). Discussant for 'If I say so': *Current trends in research on private and inner speech*. Paper symposium at the Society for Research in Child Development, Montreal, March-April 2011.
- Lidstone, J., Meins, E., and Fernyhough, C. (2011). Private speech and inner speech in children with Specific Language Impairment. Poster presented at the Society for Research in Child Development, Montreal, March-April 2011.
- Fernyhough, C., Meins, E., Arnott, B., Leekam, S., Turner, M., and Vittorini, L. (2009). *Maternal mind-mindedness in the first year predicts acquisition of internal state language and symbolic play at age 2*. Poster presented at the Society for Research in Child Development, Denver, April 2009.
- Pawlby, S., Fernyhough, C., and Meins, E. (2008). *Is treating severe mental illness in mothers effective in improving the quality of infant-mother interaction?* Poster presented at the International Society for the Study of Behavioural Development, Würzburg, 2008.
- Lidstone, J., Fernyhough, C., and Meins, E. (2007). *Children's private speech enhances their executive performance, especially if they are aware that they can think in words*. Paper presented at the BPS Developmental Section Conference, Plymouth, August 2007.
- Laing, S. V., Fernyhough, C., and Freeston, M. H. (2007). *The cognitive appraisal of intrusive thoughts during typical childhood and relations with obsessive-compulsive symptomatology*. Paper presented at the Society for Research in Child Development, Boston, March 2007.
- Elliott, L., Arnott, B., Meins, E., Fernyhough, C., and de Rosnay, M. (2007). *Do siblings affect children's communicative abilities?* Poster presented at the Society for Research in Child Development, Boston, March 2007.
- Fernyhough, C., Davis, P., and Hepworth, C. (2007). *Imaginary companions: Pretend playmates and voices of the self*. Paper presented at workshop on Developing Imagination, Durham University, March 2007.
- de-Wit, L., Fernyhough, C., and Jones, S. R. (2007). *Generating the illusion of conscious will: Investigating the role of mentalistic reasoning*. Poster presented at the Experimental Psychology Society, London, January 2007.

- Arnott, B., Meins, E., Fernyhough, C., de Rosnay, M., Vittorini, L., Leekam, S., & Elliott, L. (2006). *Terrible twos: Do toddlers' behavioural problems predict later social understanding?* Paper presented at the BPS Developmental Section Conference, London, September 2006.
- Fernyhough, C., Al-Namlah, A. S., and Meins, E. (2006). *Private speech and autobiographical memory in Saudi Arabian and British schoolchildren.* Paper presented at the Fourth International Conference on Memory, Sydney, July 2006.
- Meins, E., Fernyhough, C., Vittorini, L., Parkinson, K., and Pawlby, S. (2006). *Does mental ill health impact on mothers' mind-mindedness?* Paper presented at the International Society for the Study of Behavioural Development, Melbourne, July 2006.
- Fernyhough, C. (2005). *The dialogic mind-reader: Prospects for a Vygotskian account of the development of social understanding.* Invited contribution to symposium on 'Mediation and mental state understanding', The Jean Piaget Society, Vancouver, June 2005.
- Fernyhough, C. (2004). *Private speech, executive functioning and theory of mind: A Vygotskian-Lurian synthesis.* Paper presented at the First International Symposium on Self-Regulatory Functions of Language, Madrid, November 2004.
- Fernyhough, C., Bland, K., Coltheart, M., and Meins, E. (2004). *Young children's susceptibility to hallucinations.* Paper presented at the BPS Developmental Section Conference, Leeds, September 2004.
- Fernyhough, C., and Meins, E. (2004). *Self-regulatory private speech as a mechanism for theory of mind acquisition.* Paper presented at the International Society for the Study of Behavioural Development, Ghent, July 2004.
- Fernyhough, C., and Meins, E. (2003). *Preschoolers' understanding of multiple orientations to reality: Links with theory of mind understanding.* Poster presented at the Society for Research in Child Development, Tampa, April 2003.
- Meins, E., Fernyhough, C., Wainwright, R., Das Gupta, M., Fradley, E., and Tuckey, M. (2001). *Individual differences in maternal mind-mindedness predict children's understanding of the stream of consciousness.* Poster presented at the Society for Research in Child Development, Minneapolis, April 2001.
- Fernyhough, C. (2001). *A question of method: Vygotskian research in the twenty-first century.* Invited symposium paper presented at BPS Centenary Conference, Glasgow, March 2001.

EXTERNAL RESEARCH FUNDING

June 2008–December 2011

Lewis, G., Jones, P., Ramchandani, P., Thapar, A., Fernyhough, C., Stansfield, S., Wolke, D., Bentall, R. P., Murray, L., Davey Smith, G., and Maughan, B. 'Depression at 17: ALSPAC.' £648,184, Wellcome Project Grant (grant number WT084268MA).

May 2008–April 2009

Leekam, S., McConachie, H., Le Couteur, A., Meins, E., and Fernyhough, C. 'The development of repetitive behaviours in young children.' £78,300, ESRC-funded (grant number RES-000-22-2771).

April 2005–April 2008

Meins, E., Fernyhough, C., de Rosnay, M., Arnott, B. M., and Vittorini, L. 'Internal working models and young children's social-emotional development.' £332,365, ESRC-funded (grant number RES-000-23-1073).

November 2003–August 2006

Fernyhough, C., Bentall, R. P., Meins, E., Corcoran, R., and Morrison, A. 'Infant-mother interaction in a sample of mothers with psychosis.' £41,999, ESRC-funded (grant number RES-000-22-0395).

November 1997–November 1999

Meins, E., and Fernyhough, C. 'Mind-mindedness and security of attachment as predictors of mentalising abilities.' £40,948, ESRC-funded (grant number RES-000-22-2355).

WORKSHOPS

- Mind-mindedness coding workshop for clinicians (with Dr Elizabeth Meins, Durham), Institute of Psychiatry, London, March 2010.
- Mind-mindedness coding workshop for clinicians (with Dr Elizabeth Meins, Durham), Women's and Children's Hospital, Adelaide, Australia, July 2006.
- Families and psychosis research day, Dept. Psychology, Durham University, February 2006.

EDITORIAL

- Editorial board: *Infant and Child Development*

INTERDISCIPLINARY

PUBLIC APPEARANCES

'Science and the Arts' panel discussion, Sydney Writers' Festival, May 2002.

INTERDISCIPLINARY PROJECTS

Co-organiser, 'Figuring the Human' public lecture series, Institute of Advanced Study 'Being Human' theme, 2008-9.

Co-ordinator, Mind/Consciousness sub-theme, Institute of Advanced Study 'Being Human' theme, 2008-9.

Co-applicant on 'Thinking with feeling' project funded under the IAS 'Being Human' theme, 2008-9.

Co-applicant on 'Water as metaphor and symbol' project funded under the IAS 'Water' theme, 2009-10.

Consultant on imaginary companions, V&A Museum of Childhood, 2006.

CONFERENCES

Fernyhough, C. (2008). *Travelling with the Young Doctor Who*. Talk delivered at 'Memory maps: Image, place and story' conference, CRASSH, University of Cambridge, July 2008.

WORKSHOPS

Fernyhough, C. (2008). *Thinking about thinking*. Presentation in 'Thinking with Feeling' workshop, Durham University, 8 November 2008.

Fernyhough, C. (2008). *Writing about science in different hats*. Talk to IAS Postgraduate discussion group, Durham University, 14 November 2008.

'Planning and drafting: Perspectives from fiction-writing', seminars given at the ESRC 'Writing Across Boundaries' workshop, Grey College, Durham, March 2007–2010.

LITERARY

BOOKS (FICTION)

The Auctioneer (Fourth Estate, 1999). German translation: *Der Auktionator* (Luchterhand, 2001; Lübbe paperback, 2003).

BOOKS (NON-FICTION)

The Baby in the Mirror: A Child's World from Birth to Three (Granta, 2008). US edition: *A Thousand Days of Wonder: A Father's Chronicle of His Daughter's Developing Mind* (Avery, 2009).

Translated into German, Italian, Dutch, Greek, Korean, Polish, Chinese.

Pieces of Light: Stories of human memory (in preparation) (Profile Books).

SHORT FICTION

'The Thought Show' (novel extract), in *New Writing 14*, selected and edited by Lavinia Greenlaw and Helon Habila (British Council/Granta, 2006).

'Joyful Lagers of the World', in *Bound: Stories from County Durham* (New Writing North, 2004). Reprinted in *Magnetic North* (New Writing North, 2005).

'Fado' (novel extract), in *New Writing 11*, selected and edited by Andrew O'Hagan and Colm Tóibín (British Council/Picador, 2002).

'A Photograph', in *May Anthology of Oxford and Cambridge Short Stories*, selected and edited by Stephen Fry (Varsity/Cherwell, 1994).

POETRY

'Quality', in *May Anthology of Oxford and Cambridge Poetry*, selected and edited by Seamus Heaney (Varsity/Cherwell, 1993).

AWARDS

Arts Council of England Grant for the Arts, 2005.

Authors' Foundation Award, Society of Authors, 2002.

Time to Write Award, Northern Writers' Awards, 2001.

Shortlisted, Arts Council of England Writers' Awards, 2001.

Farr Poetry Prize, Queens' College, Cambridge, 1992.

ADMINISTRATION

Board member, New Writing North (2008–present)

BROADCAST MEDIA

Appearances on BBC London, Newcastle, Manchester, Kent and Tees, 2008.

Voice training course, Durham University, 2006.

Media Training Masterclass, Chevron Studios, London, 2006.

'Ignite: Creative Radio for Writers' Course, Sunderland University, 2001.

Appearances on BBC Radio Newcastle and BBC Radio Cleveland, 2000.

REVIEWS

Fernyhough, C. (2011). Review of 'Caribou Island' by David Vann. *Sunday Telegraph*, 30 January 2011.

Fernyhough, C. (2010). Review of 'The Widow's Tale' by Mick Jackson. *Sunday Telegraph*, 4 April 2010.

Fernyhough, C. (2010). Review of 'Generosity' by Richard Powers. *Sunday Telegraph*, 17 January 2010.

Fernyhough, C. (2009). Review of 'Afterlife' by Sean O'Brien. *Sunday Telegraph*, 2 August 2009.

Fernyhough, C. (2008). Review of 'The Fire Gospel' by Michel Faber. *Sunday Telegraph*, 7 December 2008.

Fernyhough, C. (2008). Review of 'The Gate of Air' by James Buchan. *Sunday Telegraph*, 5 October 2008.

Fernyhough, C. (2008). Review of 'Crime' by Irvine Welsh. *Sunday Telegraph*, 6 July 2008.

Fernyhough, C. (2008). Review of 'Bloodletting and Miraculous Cures' by Vincent Lam. *Sunday Telegraph*, 25 May 2008.

Fernyhough, C. (2008). Review of 'Gig: The Life and Times of a Rock-Star Fantasist' by Simon Armitage. *Sunday Telegraph*, 17 April 2008.

Fernyhough, C. (2008). Review of 'Confessions of a Fallen Angel' by Ronan O'Brien. *Sunday Telegraph*, 31 March 2008.

Fernyhough, C. (2008). Review of 'Caravan Thieves' by Gerard Woodward. *Sunday Telegraph*, 24 February 2008.

Fernyhough, C. (2008). Review of 'The White King' by György Dragomán. *Sunday Telegraph*, 27 January 2008.

Fernyhough, C. (2007). Review of 'Tree of Smoke' by Denis Johnson. *Sunday Telegraph*, 22 November 2007.

Fernyhough, C. (2007). Review of 'Passage' by John David Morley. *Sunday Telegraph*, 30 September 2007.

Fernyhough, C. (2003). Review of 'A Box of Matches' by Nicholson Baker. *Scotland on Sunday*, 9 February 2003.

Fernyhough, C. (2002). Review of 'The Other Side of Silence' by André Brink. *Scotland on Sunday*, 1 September 2002.

Fernyhough, C. (2002). Review of 'Dirt Music' by Tim Winton. *Scotland on Sunday*, 7 April 2002.

Fernyhough, C. (2001). Review of 'Spike Island: The memory of a military hospital' by Philip Hoare. *Scotland on Sunday*, April 2001.

FESTIVAL APPEARANCES

Saló de Llibre Festival, Barcelona, 2006.

Off The Shelf Festival, Sheffield, 2004.

Fresh Fiction Festival, Newcastle, 2004.

Sydney Writers' Festival, 2002.

Durham Literature Festival, 2000, 2001, 2004, 2009.

CREATIVE WRITING TEACHING (SELECTED)

Online mentoring for The Literary Consultancy, 2008.

Short course in 'Creative Writing and Psychology', Creative Writing programme, School of English Literature, Language and Linguistics, Newcastle University, 2004–present.

On-line mentoring of African writers for 'Crossing Borders', British Council/Lancaster University, 2004–present. (Visit to Ghana to run workshop programme, Feb/March 2006.)

'Way Beyond Words' (with Suzy Varty), workshop series on cartoon writing for 10-14-year-olds, Orange Young Writers' Festival, Durham, 2005.

Workshop series ('The first stages', 'Editing your novel', and 'Marketing yourself and your novel'), Fresh Fiction Festival, Newcastle, June 2004.

Four-session workshops on 'Writing your first novel', Newcastle, Bishop Auckland and Darlington, September 2003–February 2004.

Workshop on 'Writing about science', PhD in Creative Writing and Criticism, School of English and American Studies, University of East Anglia, November 2001.

Workshop on 'Writing about the mind', Bishop Auckland Town Hall, May 2001.

Workshop on 'The processes of fiction: Evidence from empirical psychology', PhD in Creative Writing and Criticism, School of English and American Studies, University of East Anglia, November 2000.